

Prevent School Violence

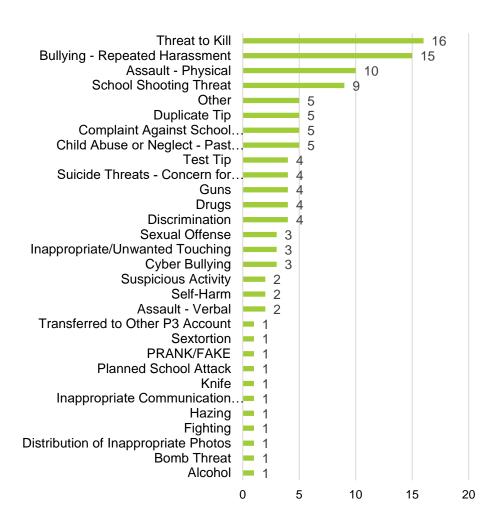


February 2025 Monthly Activity Summary



February Tip Overview





Tip Volume by the Hour:

•12:00 AM: 3 reports

•1:00 AM: 2 reports

•2:00 AM: 1 report

•3:00 AM: 0 reports

•4:00 AM: 1 report

•5:00 AM: 2 reports

•6:00 AM: 0 reports

•7:00 AM: 2 reports

•8:00 AM: 4 reports

•9:00 AM: 8 reports

•10:00 AM: 7 reports

•11:00 AM: 9 reports

•12:00 PM: 14 reports

•1:00 PM: 7 reports

•2:00 PM: 7 reports

•3:00 PM: 4 reports

•4:00 PM: 11 reports

•5:00 PM: 7 reports

•6:00 PM: 11 reports

•7:00 PM: 6 reports

•8:00 PM: 1 report

•9:00 PM: 4 reports

•10:00 PM: 0 reports

•11:00 PM: 5 reports

In February, C2R had a total of 116 tips. The highest number of reports were for "Threat to Kill" (16), "Bullying - Repeated Harassment" (15), and "Assault - Physical" (10). Additionally, Tuesday and Friday had the highest tip volumes. The highest number of tips peaked around midday (12:00 PM) and early evening (6:00 PM), indicating these periods are particularly active for reporting incidents.

Tip Volume by Day of the Week:

•Sunday: 2 reports

•Monday: 21 reports

•Tuesday: 27 reports •Wednesday: 17 reports

•Thursday: 19 reports •Friday: 26 reports

•Saturday: 4 reports





Reducing bullying incidents requires a multifaceted approach that involves schools, parents, and the broader community. Here are some strategies that can help:



1. Create a Positive School Environment:

- Promote Inclusivity: Encourage a culture of respect and inclusivity where diversity is celebrated, and all students feel valued.
- Establish Clear Policies: Implement and enforce clear anti-bullying policies that outline consequences for bullying behavior.

2. Education and Awareness:

- Bullying Prevention Programs: Introduce programs that educate students, teachers, and parents about the effects of bullying and how to prevent it.
- **Empathy Training:** Teach empathy and emotional intelligence to help students understand the impact of their actions on others.

3. Encourage Reporting and Support:

- Anonymous Reporting Systems: Provide anonymous ways for students to report bullying, such as tip lines or suggestion boxes.
- **Support Systems:** Ensure that victims of bullying have access to counseling and support services.

4. Empower Bystanders:

- **Bystander Training:** Train students to recognize bullying and empower them to intervene safely or report the behavior.
- **Positive Role Models:** Encourage older students or peer leaders to act as positive role models and mentors.

5. Involve Parents and Community:

- Parental Involvement: Encourage parents to talk to their children about bullying and monitor their behavior.
- **Community Programs:** Partner with community organizations to raise awareness and create a supportive network for students.

6. Monitor and Evaluate:

- Regular Surveys: Conduct regular surveys to assess the prevalence of bullying and gather feedback on the effectiveness of prevention strategies.
- Data Analysis: Analyze data to identify trends and adjust strategies accordingly.

Implementing these strategies can help create a safer and more supportive environment for all students, reducing the incidence of bullying and fostering a positive school culture.

Trainings and Conferences

Missouri Association of School Nurse (MASN) 2025 Spring Conference:

Navigating the Wilderness of School Health

March 28-30, 2025
 University Plaza Hotel, Springfield, MO





National School Safety Symposium: Consortium of State School Boards Association

 June 25-27, 2025 Marriott St. Louis Grand, St Louis, MO

Missouri Juvenile Justice Association:

Be Their Hero: Trauma Informed Care:

- March 18, Kirksville, MO
- April 15, Springfield, MO
- April 17, Kansas City, MO



Missouri Comprehensive School-Based Mental Health (SBMH) Trainings: Click dates for flyers.

June 5-6

U.S. Secret Service: Virtual Training Presentations:

- Enhancing School Safety Using Behavioral Threat Assessment: March 19, 11:00 a.m. 1:00 p.m.
- Preventing Mass Attacks in Our Communities: April 16, 11:00 a.m. 1:00 p.m.



Where We've Been, Where We're Going!

Past

- 01/03/2025 Franklin CO R-2 Administration Presentation
- 01/28/2025 Franklin CO R-2 Student Presentation
- 02/04/2025 Rockwood Schools Administration Presentation
- 02/05/2025 CES Academy Columbia
- 02/14/2025 Eastern MO Administration Presentation
- 03/03/2025 03/04/2025 CES Behavioral Threat Assessment Summit
- 03/13/2025 CIT Conference
- 03/14/2025 Plato Administration Presentation

Present

- 04/07/2025 Perry County 32 Parent Presentation
- 04/09/2025 Evan's Voice Community Event
- 05/04/2025 05/06/2025 MO Police Chiefs Association Conference



Pending Legislation



*Proposed bills related to school safety in Missouri.

*House Bill 416

This bill mandates school districts and charter schools to implement a comprehensive emergency operations plan for school safety, crises, and emergency situations. It introduces the "Stop the Bleed Act" and requires anti-intruder door locks and bullet-resistant window films for school doors. The bill also stipulates CPR training for school employees and enforces annual active shooter and intruder response training for teachers and staff, beginning in the 2026-27 school year.

https://house.mo.gov/Bill.aspx?bill=HB416&year=2025&code=R

*Senate Bill 508

This act establishes the "Committee on School Safety" within the Department of Public Safety with membership as provided in the act. The Committee shall at least quarterly evaluate and establish guidelines for school safety concerns, including plans to prevent school firearm violence. The Committee shall submit a report in writing to the Governor, the President Pro Tempore of the Senate, and the Speaker of the House of Representatives after every meeting of the Committee.

https://www.senate.mo.gov/25info/BTS Web/Bill.aspx?SessionType=R&BillID=511964

*House Bill 495

This bill adds endangering the welfare of a child in the first degree to the definition for "dangerous felony" and it amends the offense of endangering the welfare of a child to include when a person, in the presence of a child or in a residence where a child resides, manufactures, compounds, possesses, produces, prepares, sells, transports, tests, or analyzes fentanyl or carfentanil or any analogue thereof.

https://house.mo.gov/Bill.aspx?bill=HB495&year=2025&code=R

In The News 🗐

Lawmakers pass bill to help schools prevent cyberbullying

The Board of Education would develop model policies to address cyberbullying for local school boards to follow and implement even outside of school.















Lawmakers have passed a bill aimed at preventing cyberbullying in schools. The Virginia Board of Education will develop model policies for local school boards to address cyberbullying, even outside of school. The bill, introduced by Sen. Bill Stanley, separates the definitions of bullying and cyberbullying. It ensures that students who report cyberbullying are protected and provided with mental health resources. The bill also establishes the Internet Safety Advisory Council to promote safe media and technology use in schools. The governor has until March 24 to act on the legislation.

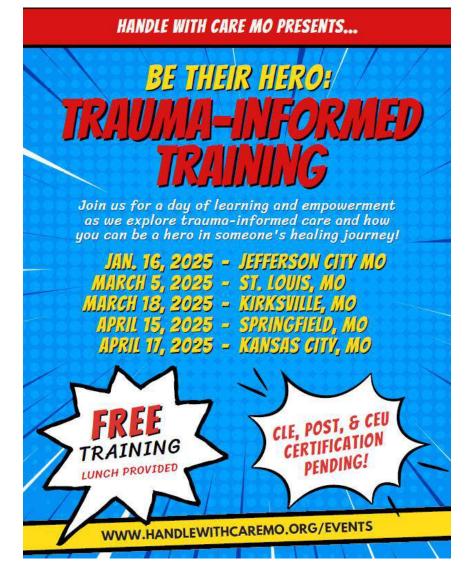
Click here to read the article.



Handle With Care

Handle With Care MO is a statewide program that allows law enforcement and first responders to send a notification to a child's school if that student was present at the scene of a potentially traumatic event. The school can then be aware and "Handle With Care" if the student experiences difficulties while at school.

For the month of February, we received and delivered 27 HandleWithCare notifications to schools.



Presented by Handle With Care MO & MJJA with speaker Josh Varner. This class is intended for law enforcement, educators, juvenile justice professional, mental health providers.

Did you know? Two out of every three students in the United States are impacted by a traumatic event.

At this training you will:

- Learn how to identify and support individuals impacted by trauma
- Learn how the brain and body respond to trauma and how that impacts behavior

 in the classroom, at home, and in the community
- Leave with a CALL TO ACTION and be equipped to respond and support students impacted by trauma



Swatting Calls and Hoax Threats

Courage2Report School Safety Analysts have been tracking and entering swatting and bomb threat tips into VCC. The VCC is the FBI's critical incident management system providing real-time situational awareness. VCCs foster multi-agency collaboration and allow federal, state, local, tribal, and territorial users to share necessary information within a common incident management environment. This allows us to see what trends are occurring nationwide.

SWATTING CALL:

Intent: To provoke an emergency response.

Nature: Involves making malicious hoax calls to emergency services to falsely report a serious situation like a violent crime or an explosive device, with the intention of causing a large-scale deployment of SWAT teams and other police resources.

HOAX THREAT:

Intent: To disrupt, distract, or harass.

Nature: Involves making false threats via various communication methods (e.g., email, social media, phone) about serious incidents like active shooter situations, bomb threats, or hostage situations. The goal is to create confusion and fear, and to cause disruption to the targeted location or organization.

SWATTING CALLS:

When 9-1-1 receives a call reporting a threat of violence or a violent act is taking place at your location or institution, the responding law enforcement officers will treat the threat as real until they can determine it is a swatting call. If several law enforcement officers arrive at your location/institution unexpectedly, remain calm, keep your hands visible, and follow instructions.

ISSOURI INFORMATION ANALYSIS CENTER

Resources



CHADS is a 501(c)(3) organization offering Signs of Suicide®, Family Support, and Social Emotional Well-being programs to advance the awareness and prevention of depression and suicide. Aside from providing adolescents and young adults ages 25 and under with counseling services and educational programs, we also serve parents, educators, and community members with resources, presentations, and more to provide a holistic and proactive approach to mental illness and bullying. To learn more about our programs click here.



The Center for Prevention Programs and Partnerships (CP3) has developed prevention resources on BTAM to educate and support efforts in terrorism and targeted violence prevention. These guides provide research-informed practices, practical insights, and essential education on the establishment and operation of BTAM teams. Click the link above to access these pdfs.



CENTRAL RESOURCE HUB

for behavioral health



877.221.4455

Requests will be returned in 48-72 business hours

The **Central Resource Hub** serves as a single point of contact for non-emergency behavioral health inquiries and guidance on navigating the behavioral health system. It is available to the general public, county and government officials, hospitals, and other organizations assisting individuals with behavioral health services.











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We also ship them at no cost.



Contact Us

MIAC Administrative Line: 866-362-6422

Email:courage2reportmo@mshp.dps.mo.gov

Website: www.courage2reportmo.com

Ways to report:















Text C2R to 738477